



# STUDY ABROAD CANADA

LANGUAGE INSTITUTE

[www.studyincanada.ca](http://www.studyincanada.ca)

## 2012 IELTS Preparation Program

The International English Language Testing System (IELTS) is the largest and most recognized English language proficiency test worldwide. SACLI's IELTS Preparation Course is designed for Upper Intermediate students who want to successfully complete the IELTS test, to gain entry into university and/or for obtaining working visas. However, this academic program is also suitable for students wanting to develop and fine-tune their academic English skills. You will not only focus on strategies for completing the IELTS, you will develop skills and content necessary for any area of English study.

*Location(s): Moncton, New Brunswick*

### Why choose SACLI's IELTS Preparation Course?

- Learn valuable strategies for completing the IELTS on time
- Study from a wide selection of current instructional material
- Course book included in study package
- Focus on all language skill areas, with predominant focus on skills necessary for successful completion of the IELTS
- Small classes allow instructors to focus on individual student needs
- A minimum of 4 full practice tests throughout the course
- All courses taught by highly-qualified trainers who have experience with IELTS
- IELTS tests conducted monthly in Moncton



<b>Program Length:</b>	10 weeks
<b>Class size:</b>	Maximum 14 students per instructor
<b>Age of participants:</b>	16 years and older
<b>Course Date:</b>	June 25, 2012 – August 31, 2012
<b>Language Focus:</b>	All language skills and test-taking strategies
<b>Entry Criteria:</b>	All students must pass an entry test prior to course. All students who are not granted entry will study in SACLI's IEP Program.



*Study.*



*Learn.*



*Live!*

## 2012 Intensive English Program

### *Sample Student Schedule*

9AM-10AM	Outline of course Textbook/Speaking- Sports and activities	Model Test 1 – listening and reading	Vocabulary For IELTS	Textbook: Learning the differences b/w charts, tables, graphs and diagrams	General Reading, strategies for T/F/NG style questions
10AM- 10:45AM	Textbook: -ing/ed adjectives (Speaking Part 1 – describing areas of interest)	(model test 1 continued)	Vocabulary for IELTS cont.	Academic Writing Part 1	Reading continued
<b>BREAK</b>					
11:00- 12:00PM	Textbook: Listening for specific information about areas of interest	Correct Test	Reading – skimming and scanning for details	Writing: Process and procedure writing (homework – recipe)	Vocabulary Revision
<b>LUNCH</b>					
1:00-2:00PM	Grammar– p 1-7 Present Tenses –	Model Test 1 – speaking (outline, helpful hints)	Reading practice	Procedural Writing-life cycle of a moth	Listening: about a sporting complex (predicting)
2:00-3:00PM	Grammar – p 1-7 (Speaking part 1)	Model Test 1 – Speaking (partner practice)	Vocabulary Review	Writing Continued	Listening and Speaking (review)
<b>HOMEWORK</b>	Grammar	Grammar	Write a recipe	Writing (AT1)	Grammar